

SPEER

This book is a must for those responsible for preparing, supervising and mentoring EFL teachers of young learners.

With techniques field-tested in Egyptian classrooms, this volume provides teacher trainers and pre-service faculty alike with rich sources, ideas, and strategies.

The twenty-eight chapters provide:

- Theories of and Approaches to Teaching English to Young Learners (Chapters 1-3)
- Methodology for Teaching English to Young Learners (Chapter 4-22)
- Supervision for Educators of Primary English teachers (Chapters 23-28)

SPEER is one of the efforts of the USAID-funded Integrated English Language Program II. It was developed and written by Egyptian educators, led by a distinguished Editorial Board, to ensure the greatest possible relevance and fit for Egypt's public classroom teacher.

ISBN 0-89492-111-8



Spotlight on Primary English Education Resources

SPEER

SPEER

Spotlight on Primary English Education Resources



My name is Laila. I am 10 years old. Yesterday



A Resource Text for Egyptian Primary English Educators, Supervisors and Teachers

